

## **Leadership Evaluation**

| Last Name Fi   |               |        |     |   |    |           | First Name   |   |  |              |             | МІ     | MI    |     |        |      |    |
|--|---------------|--------|-----|---|----|-----------|--|---|--|--------------|-------------|--------|-------|-----|--------|------|----|
|  |               |        |     |   |    |           |  |   |  |              |             |        |       |     |        |      |    |
| Rank   |               |        | Age |   |    | Billet    |  | Date of Evaluation  |  |              |             |        |       |     |        |      |    |
| Naik   |               |        | Age |   |    |           |  | Date of Evaluation  |  |              |             |        |       |     |        |      |    |
|  |               |        |     |   |    |           |  |   |  |              |             |        |       |     |        |      |    |
|  |               |        |     |   |    | /ALUATION |  |   |  |              |             |        |       |     |        |      |    |
|  | /QUALITY      | UN     | BA  | AV  | AA |           | OS   |   |  | TRAIT/QU/    | ALITY       | U      |       | AV  | AA     | EX   | OS |
| Justice: UN BA AV AA EX OS   Fair and consistent based on each situation.      |               |        |     |   |    |           | Judgement: UN BA AV AA EX OS                         |   |  |              |             |        |       |     |        |      |    |
|  |               |        |     |   |    | 0.0       | The ability to make good decisions.                  |   |  |              |             |        |       | =>/ | 0.0    |      |    |
| Decisiven  |               | UN     | BA  | AV  | AA | EX        | OS Integrity:  |   |  |              |             | U      |       | AV  | AA     | EX   | OS |
| The ability to make good decisions without delay.                              |               |        |     |   |    |           |  | Doing what is right when no one is looking.                   |  |              |             |        |       |     |        |      |    |
| Dependab   |               | UN     | BA  | AV  | AA |           | OS   |   | Tact:                                  |              |             | U      | N BA  | AV  | AA     | EX   | OS |
| Can be trusted to complete a job, attends regularly.                           |               |        |     |   |    |           | Delivering a message with respect.                   |   |  |              |             |        |       |     |        |      |    |
| Initiative:  |               | UN     | BA  | AV  | AA | EX        | OS   |   | Endur                                  |              | 1: 1:00 1   | U      |       | AV  | AA     | EX   | OS |
|  | k without bei |        |     | 1 1   |    | T         |  |   |  | to do somet  | ning aimcul |        |       | 1   | Ι      | l    |    |
| Bearing:   |               | UN     | BA  | AV  | AA | EX        | OS   |   | 000                                    | fishness:    |             | U      |       | AV  | AA     | EX   | OS |
|  | high level of |        |     | T 1   |    |           |  |   | Putting others before their own needs. |              |             |        |       |     |        |      |    |
| Courage:   |               | UN     | BA  | AV  | AA | EX        | OS   |   |  | ledge:       |             | U      |       | AV  | AA     | EX   | OS |
| Accomplishing the task even when afraid.                                       |               |        |     |   |    |           |  | Having information and being familiar with required material. |  |              |             |        |       |     |        |      |    |
| Empathy:   |               | UN     | BA  | AV  | AA | EX        | OS   |   |  | siasm:       |             | U      | N BA  | AV  | AA     | EX   | OS |
| Understanding another person's condition or feelings.                          |               |        |     |   |    |           | Intense interest and excitement.                     |   |  |              |             |        |       |     |        |      |    |
| Intellect:   |               | UN     | BA  | AV  | AA | EX        | OS   |   |  | Positive Exa | -           | U      | 1 000 | AV  | AA     | EX   | OS |
| The ability to understand and evaluate knowledge.                              |               |        |     | Does the right thing and encourages others to do the right thing. |    |           |  |   |  |              |             |        |       |     |        |      |    |
| Develops 7   |               | UN     | BA  | AV  | AA | EX        | OS   |   |  | Responsibi   |             | U      |       | AV  | AA     | EX   | OS |
| Manages conflict and keeps the group organized.                                |               |        |     |   |    |           | If at fault, admits it and accepts the consequences. |   |  |              |             |        |       |     |        |      |    |
| Seeks Self   | Improvemen    | nt: UN | BA  | AV  | AA | EX        | OS   |   | Keeps                                  | Subordinate  | es Informed | l: U   | N BA  | AV  | AA     | EX   | OS |
| Makes an effort to improve weaknesses.   |               |        |     |   |    |           |  | Passes down appropriate information.                          |  |              |             |        |       |     |        |      |    |
|  | Team Welfar   |        | BA  | AV  | AA | EX        | OS   |   |  | ated Effecti |             | U      |       | AV  | AA     | EX   | OS |
| Ensures the team members are healthy, fed, clothed, and involved. Gives instru |               |        |     |   |    |           | instruction th                                       | nat is specifi  | c, ethic                               | al, reali    | stic, an    | d time | bound | l.  |        |      |    |
| Sets Reach   | nable Goals:  | UN     | BA  | AV  | AA | EX        | OS   |   | Inspir                                 | es Subordir  | nates:      | U      | N BA  | AV  | AA     | EX   | OS |
| Creates goals that are hard to reach but achievable. Sparks the enthusiasm     |               |        |     |   |    |           | asm within t   | he peo  | ple on t                               | he tea       | m.          |        |       |     |        |      |    |
| Ī  | UN            | ВА     |     | AV  |    | AA        |  |   | EX                                     | OS           |             |        |       |     |        |      |    |
| Count  |               |        |     |   |    |           |  |   |  |              |             |        |       |     |        |      |    |
| Multiply   | Χ             | Χ      |     | Χ   |    | Χ         |  | X   |  | Χ            |             |        |       |     |        |      |    |
| Value  | -0.20         | -0.10  |     | 0.00  |    | 0.05      |  | (   | 0.10                                   | 0.20         |             | 1      |       | F   | inal S | core |    |
| Equals   | +             |        | +   |   | +  |           | +  |   | +                                      |              | =           | +7     | =     |     |        |      |    |
|  |               |        |     |   |    |           |  |   |  |              |             |        |       |     |        |      |    |

| UNSATISFACTORY | <b>BELOW AVERAGE</b> | AVERAGE   | ABOVE AVERAGE | EXCELLENT | OUTSTANDING |
|----------------|----------------------|-----------|---------------|-----------|-------------|
| 5.0 - 5.9      | 6.0 - 6.9            | 7.0 – 7.4 | 7.5 – 7.9     | 8.0 - 8.9 | 9.0 - 9.9   |

| Rater's Remarks: |  |
|------------------|--|
|                  |  |
|                  |  |
|                  |  |
|                  |  |
|                  |  |
|                  |  |

### LEADERSHIP EVALUATION

| Young Marine's Remarks:  |                            |
|--------------------------|----------------------------|
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
| Part Court               | Vera Maria Construction    |
| Rater's Signature        | Young Marine's Signature   |
| Date                     | Date                       |
|                          |                            |
| Unit Commander's Review: |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          |                            |
|                          | Unit Commander's Signature |
|                          | Data                       |



Count

Multiply

Value

**Equals** 

# Leadership Evaluation Instructions

**Total Score** 

7.7

### **INSTRUCTIONS**

#### **UNSATISFACTORY (UN) ABOVE AVERAGE (AA)** This category is generally for a Young Marine who knows the A Young Marine who excels past the average and shows correct thing to do but chooses to do what is not correct. A he/she is not afraid to step out of their boundaries. However, Young Marine who has most likely been scolded for an this should not be based on anything that is a skill such as inappropriate infraction. This category can also be a Young PFTs, drill, or test taking skills. This exception is the Young Marine who is afraid to step out and do what is right. Marine who shows tenacity in not giving up on weaknesses in these areas. **BELOW AVERAGE (BA) EXCELLENT (EX)** A Young Marine who has fallen short of what a Young Marine A Young Marine who goes above and beyond normal duties. of his/her current rank should know. A Young Marine who also This Young Marine is not necessarily the most motivated understands what should happen but chooses to do Young Marine, but he/she shows a clear positive distinctive otherwise. This can include lack of knowledge, confidence, presence in a particular area. and willingness to do tasks associated with their billet and rank. **AVERAGE (VA) OUTSTANDING (OS)** A Young Marine who does not stand out but does not get into Although this score should be almost unobtainable, the trouble. The average Young Marine is based off the caliber of Young Marine has completely demonstrated a high level of his/her peers and the staff's expectation for the Young understanding of leadership traits and their duties and Marine's particular rank. responsibilities. If he/she does not yet have this mastered, this Young Marine is well on his/her way to mastery. **UNSATISFACTORY BELOW AVERAGE AVERAGE ABOVE AVERAGE EXCELLENT OUTSTANDING** 7.5 - 7.95.0 - 5.96.0 - 6.97.0 - 7.48.0 - 8.99.0 - 9.9Add the number of marks for each category and put it into the "Count" column. Then multiply the number of marks by the value for each category. Add all totals in the "Equals" column together then add "7" to the total to get the final score. Example: UN EX os BA ΑV AA

18

Χ

0.05

0.9+

Χ

0.10

0+

Χ

0.20

= 0.7

+7

Χ

-0.10

0+

Χ

0.00

0+

Χ

-0.20

-0.2+